

# **QUESTION BOOKLET READ THIS BOOKLET FIRST**

## **Preliminary for Schools**

Reading

### **Sample Test 1**

**SUITABLE FOR CANDIDATES WITH SPECIAL ARRANGEMENTS**

**Time** 45 minutes plus your additional time allowance.

#### **INSTRUCTIONS TO CANDIDATES**

**Do not open this booklet until you are told to do so.**

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Read the instructions for each part of the paper carefully.

Answer all the questions.

Write your answers on the answer sheet. Use a pencil.

At the end of the test, hand in both this question paper and your answer sheet.

**Note: to help you to do this paper, the texts for Reading Parts 2, 3 and 4 are in a separate Text Booklet.**

#### **INFORMATION FOR CANDIDATES**

Questions **1 – 32** carry one mark.

## Part 1

### Questions 1 – 5

Read the text in each question.

What does it say?

For questions **1 – 5**, write the correct letter **A**, **B** or **C** on your answer sheet, together with the number of the question.

**1** The notice says:

Hollins Farm Campsite

No groups of 4 or more unless by previous arrangement

- A** All campers must reserve a place in advance.
- B** Groups bigger than four are not allowed on this site.
- C** Groups of more than three should contact the campsite before arriving.

**2** The email says:

To: Students booked on Oxford trip

Money for Saturday's trip must be handed in at the school office by Wednesday lunchtime at the latest or you will lose your place.

- A** Those who don't pay punctually won't be able to go to Oxford.
- B** There are very few places left on the Oxford trip.
- C** This is the last chance for students to register for the Oxford trip.

**3** The notice says:

School sports day

If interested in taking part, please sign below but note you are permitted to enter no more than two races.

- A** You must have signed permission to take part in sports day.
- B** You have to limit the number of sports day races you take part in.
- C** You need to write your name here to get more information about sports day.

**4** The notice says:

School play

Actors urgently required by director; previous experience welcome but not essential as training will be provided if needed.

- A** It is essential to have more actors even if they haven't acted before.
- B** It is important for all actors to have training before being involved in the play.
- C** It is necessary to find a new director to train the actors.

**5** The message says:

Biology class on Thursday

Please remember to bring last term's work to the lesson as you need to have your notes with you to help you do an experiment.

- A** Students must write detailed notes on this week's experiment.
- B** Students should check that their work last term was done accurately.
- C** Students need to look at previous work while doing an experiment.

## Part 2

### Questions 6 – 10

The young people below all want to do a cycling course during their school holidays.

Read the descriptions of eight cycling courses on page 2 of the Text Booklet.

Decide which cycling course (A – H) would be the most suitable for the following people (6 – 10).

For questions (6 – 10), write the correct answer (A – H), on your answer sheet, together with the number of the question.

### DESCRIPTIONS OF YOUNG PEOPLE WHO WANT TO DO A CYCLING COURSE

- 6 Nancy is fourteen and cycles quite well. She needs to learn how to cycle safely from her home to school on busy city roads. She's only free at the weekends.
- 7 Markus is an excellent cyclist and he wants the excitement of riding on countryside and woodland tracks. He'd also like to learn more about looking after his bike. He can't attend a morning course.
- 8 Ellie is nine and knows how to ride her bike, but isn't confident about starting and stopping. She'd love to meet other cyclists with similar ability and have fun with them.
- 9 Leo can't cycle yet, and wants to learn on his own with the teacher. He'd prefer a course with sessions twice a week. He'd also like some practical information about cycling clothes and equipment.
- 10 Josh is eleven and a skilled cyclist. He's keen to learn to do exciting cycling tricks in a safe environment. He'd like to be with people of a similar age.

### Part 3

#### Questions 11 – 15

Read the text on page 3 of the Text Booklet and the questions below.

For each question, write the correct letter **A**, **B**, **C** or **D** on your answer sheet, together with the number of the question.

- 11** Harry thinks he said that he was going to be a tennis champion in order to
- A** please his parents.
  - B** get some attention.
  - C** annoy his older brother.
  - D** persuade people that he was serious.
- 12** How did Harry feel after his first important competition?
- A** confused about his defeat.
  - B** proud to be a member of the winning team.
  - C** ashamed of the way he treated another player.
  - D** amazed that he had got so far in the tournament.
- 13** What does Harry try to remember when he's on the court?
- A** Don't let the other player surprise you.
  - B** Follow your game plan.
  - C** Respect the other player.
  - D** Don't keep thinking about your mistakes.
- 14** What does Harry say about his behaviour in tournaments?
- A** He broke his racket once when he was angry.
  - B** He stays away from players who behave badly.
  - C** He tries to keep calm during the game.
  - D** He found it difficult to deal with one judge's decisions.
- 15** What might a sports journalist write about Harry now?
- A** Harry needs to believe in his own abilities and stop depending on good luck when he plays.
  - B** Harry has really grown up since his first tournament and discovered that tennis is a battle of minds not just rackets.
  - C** Harry looked exhausted when he finished his last match so maybe he should think about working out.
  - D** Harry could be a great player but he needs to find a coach to take him all the way to the big competitions.

## Part 4

### Questions 16 – 20

Read the text on page 4 of the Text Booklet and choose the correct sentences from the options (A – H) below.

For each question, write the correct letter (A – H) on your answer sheet, together with the number of the question.

There are three extra sentences which you do not need to use.

### SENTENCES FOR QUESTIONS 16 – 20

- A So we tried to avoid areas where students were very active.
- B However, our parents did offer to help with the digging!
- C That could mean the tree had a disease.
- D But we soon found that choosing trees was quite complicated.
- E It can be quite good for young trees, though.
- F We knew they'd get as much pleasure from them as we had.
- G But at least we were doing it in the right season.
- H That way, the trees would be used to local conditions.

## Part 5

### Questions 21 – 26

Read the text below and choose the correct word for each space from the options **A, B, C** or **D** on page **8** of the Question Booklet.

For each question, write the correct letter **A, B, C** or **D** on your answer sheet, together with the number of the question.

### **This car runs on chocolate!**

Scientists have built a 300kph racing car that uses chocolate as a fuel! The project is **21** ..... to show how car-making could **22** ..... environmentally friendly. The car meets all racing car **23** ..... apart from its fuel. This is a mixture of waste chocolate and vegetable oil, and such 'biofuels' are not **24** ..... in the sport yet. It has to be mixed with normal fuel so that all parts of the car keep working.

Carrots and other root vegetables were used to make some parts inside and outside the car. Even the mirrors are made from potatoes! The sides of the car **25** ..... a mixture of natural materials from plants as well as other recycled materials.

The project is still young, so the scientists have not yet found out how 'green' the car is. They are planning many experiments to compare its **26** ..... against that of normal racing cars.

**OPTIONS FOR QUESTIONS 21 – 26**

- |           |          |           |          |             |          |         |          |           |
|-----------|----------|-----------|----------|-------------|----------|---------|----------|-----------|
| <b>21</b> | <b>A</b> | intended  | <b>B</b> | wished      | <b>C</b> | decided | <b>D</b> | insisted  |
| <b>22</b> | <b>A</b> | develop   | <b>B</b> | move        | <b>C</b> | become  | <b>D</b> | arrive    |
| <b>23</b> | <b>A</b> | levels    | <b>B</b> | standards   | <b>C</b> | grades  | <b>D</b> | orders    |
| <b>24</b> | <b>A</b> | allowed   | <b>B</b> | let         | <b>C</b> | ruled   | <b>D</b> | agreed    |
| <b>25</b> | <b>A</b> | store     | <b>B</b> | involve     | <b>C</b> | collect | <b>D</b> | contain   |
| <b>26</b> | <b>A</b> | operation | <b>B</b> | performance | <b>C</b> | display | <b>D</b> | technique |

## Part 6

### Questions 27 – 32

Read the text below and think of a word which best fits each space.

Write **one** word for each space on your answer sheet, together with the number of the question.

### Our new skatepark!

by Jack Fletcher

Is there a great skatepark in your town? We've now got the **27** ..... fantastic skatepark ever, and it's all because of my friends and me!

Our old skatepark was full of broken equipment, so none of us ever went there. But we all agreed that **28** ..... we had a better skatepark in our town, we'd use it. And teenagers might come **29** ..... other towns to join us, too.

So I set up an online questionnaire to find out **30** ..... local people wanted. I asked them whether we should improve our old skatepark **31** ..... build a completely new one. People voted to build a new one.

Then we held some events to get money to pay for it. In the end we collected half the cost, and the local council paid the rest. It **32** ..... finally finished last month. So come and try it – you'll have a great time!

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